

MULLICA TOWNSHIP SCHOOL DISTRICT
ENRICHMENT OPPORTUNITIES KINDERGARTEN – GRADE 8*

New Jersey Administrative Code requires that when districts are identifying students for enrichment opportunities, students must be compared to their chronological peers in the local school district. The New Jersey Department of Education has not established state-level criteria for identifying students, e.g., mandated tests, assessment, grades, IQ scores. However, districts are required to use multiple measures. The following criteria was used to identify primary students for the 2019-2020 school year.

Grade Three: Identified students in Grade Three receive STEM enrichment. Identification was based on a point system using the following multiple measures: New Jersey Student Learning Assessment (NJSLA) results, Academic Grades, Fountas & Pinnell reading levels, Teacher Recommendations, the McGraw Hill My Math Assessment and the Otis-Lennon School Ability Test.

Grade Four: Identified students in Grade Four receive STEM enrichment. Identification was based on a point system using the following multiple measures: New Jersey Student Learning Assessment (NJSLA) results, Academic Grades, Fountas & Pinnell reading levels, Teacher Recommendations, the McGraw Hill My Math Assessment and the Otis-Lennon School Ability Test.

Identified students in the middle school are offered an opportunity to participate in a program that takes a multi-disciplinary approach for students seeking answers to the big questions about the history of our Universe. The Big History Project is a story about us. The project examines our past, explains our present, and imagines our future.

Grade 5-8: Identified students in Grades 5-8 are enrolled in Big History Project Social Studies. For students in Grade 5, identification was based on a point system from the following multiple measures: New Jersey Student Learning Assessment (NJSLA) scores in Mathematics and English Language Arts, Academic Grades, Teacher Recommendations, and the Otis-Lennon School Ability Test. Students who were identified prior to the 2019-2020 school year, were offered the opportunity to continue with the project.

*Each year the identification process is reviewed and updated.