

# NJSLA Results: Spring 2022 Administrations

Mullica Township  
School District  
October 19, 2022

Measuring  
College and  
Career  
Readiness

# DYNAMIC LEARNING MAPS (DLM) & ACCESS FOR ELLS

The NJDOE requires at least 10 students tested for local Board of Education reporting. Mullica did not test more than 10 students in 2021-2022.

# NJSLA

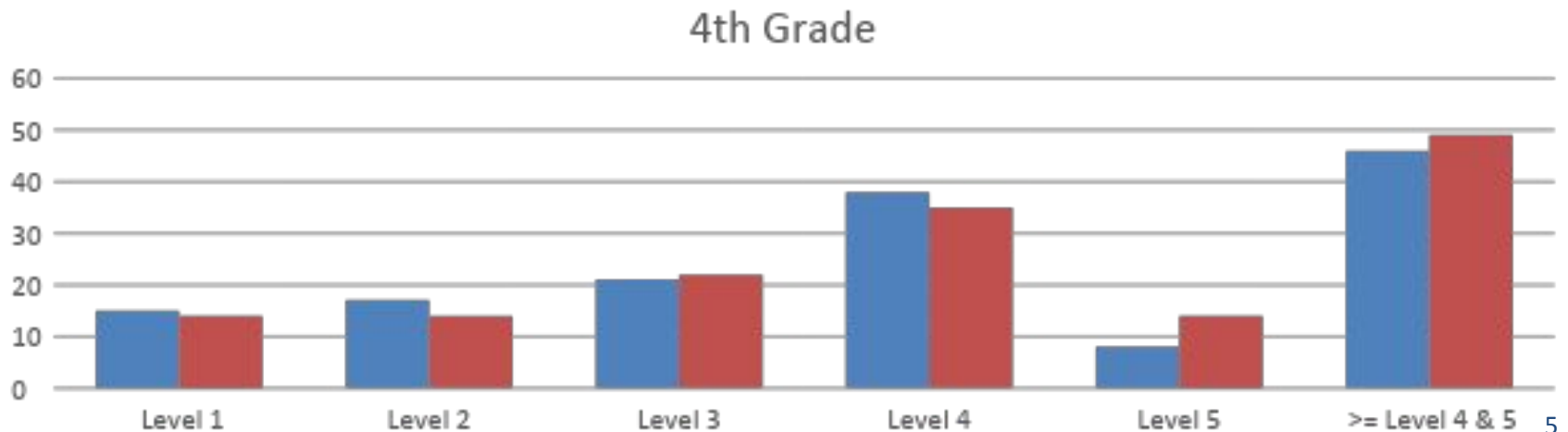
- NJSLS testing resumed in the spring of 2021-2022
- Most recent “comparable” data is from the spring of 2018-2019
- ELA & Math Performance Levels:
  - **Level 5 – Exceeding Expectations**
  - **Level 4 – Meeting Expectations**
  - Level 3 – Approaching Expectations
  - Level 2 – Partially Meeting Expectations
  - Level 1 – Not Yet Meeting Expectations
- Science Performance Levels:
  - **Level 4 – Advanced Proficient**
  - **Level 3 – Proficient**
  - Level 2 – Near Proficiency
  - Level 1 – Below Proficiency

# Comparison of **Mullica Township School District's** Spring 2022 NJSLA Administrations English Language Arts - Percentages for 2022

| Grade | Level 1,<br>District | Level 1,<br>State | Level 2,<br>District | Level 2,<br>State | Level 3,<br>District | Level 3,<br>State | Level 4,<br>District | Level 4,<br>State | Level 5,<br>District | Level 5,<br>State |
|-------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|
| 3     | 23                   | <b>20</b>         | 14                   | <b>16</b>         | 23                   | <b>22</b>         | <b>36</b>            | <b>36</b>         | 5                    | <b>6</b>          |
| 4     | 15                   | <b>14</b>         | 17                   | <b>14</b>         | 21                   | <b>22</b>         | <b>38</b>            | <b>35</b>         | 8                    | <b>14</b>         |
| 5     | 19                   | <b>13</b>         | 14                   | <b>15</b>         | 29                   | <b>23</b>         | 33                   | <b>40</b>         | 4                    | <b>9</b>          |
| 6     | 10                   | <b>11</b>         | 19                   | <b>16</b>         | 21                   | <b>26</b>         | <b>46</b>            | <b>37</b>         | 4                    | <b>10</b>         |
| 7     | 14                   | <b>12</b>         | 8                    | <b>13</b>         | 28                   | <b>21</b>         | 22                   | <b>31</b>         | <b>28</b>            | <b>21</b>         |
| 8     | 11                   | <b>14</b>         | 11                   | <b>13</b>         | 22                   | <b>21</b>         | 33                   | <b>36</b>         | <b>22</b>            | <b>16</b>         |

Notes: Percentages may not total 100 due to rounding.

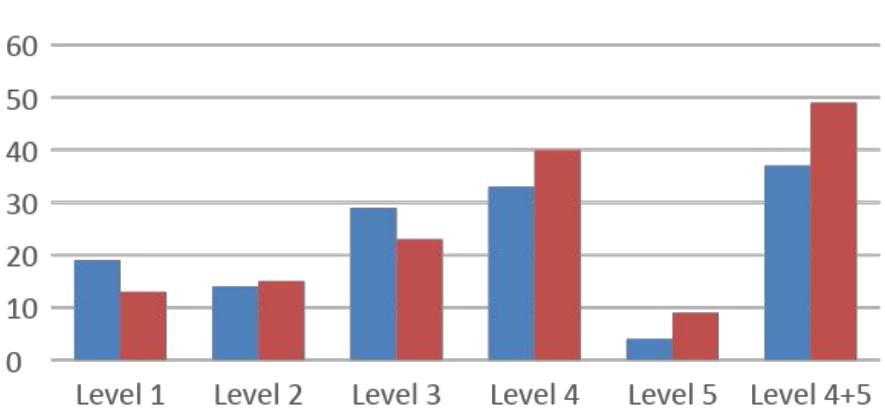
# ELA – PRIMARY SCHOOL



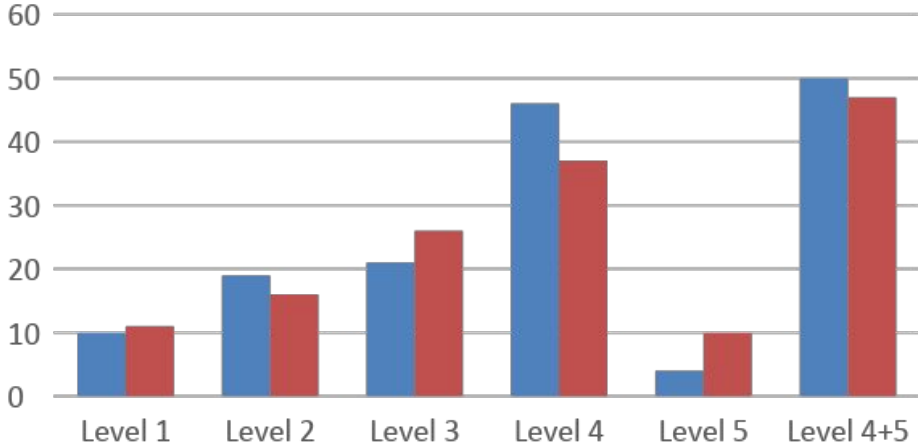
# ELA – MIDDLE SCHOOL

5th Grade

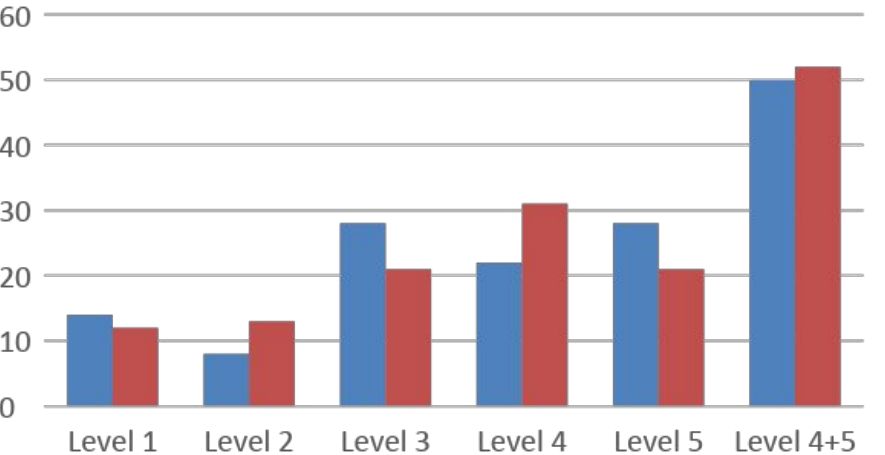
■ District ■ State



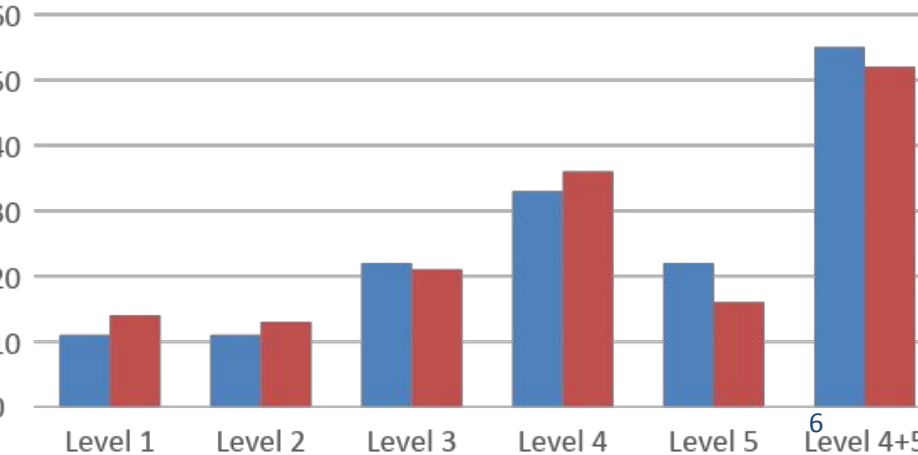
6th Grade



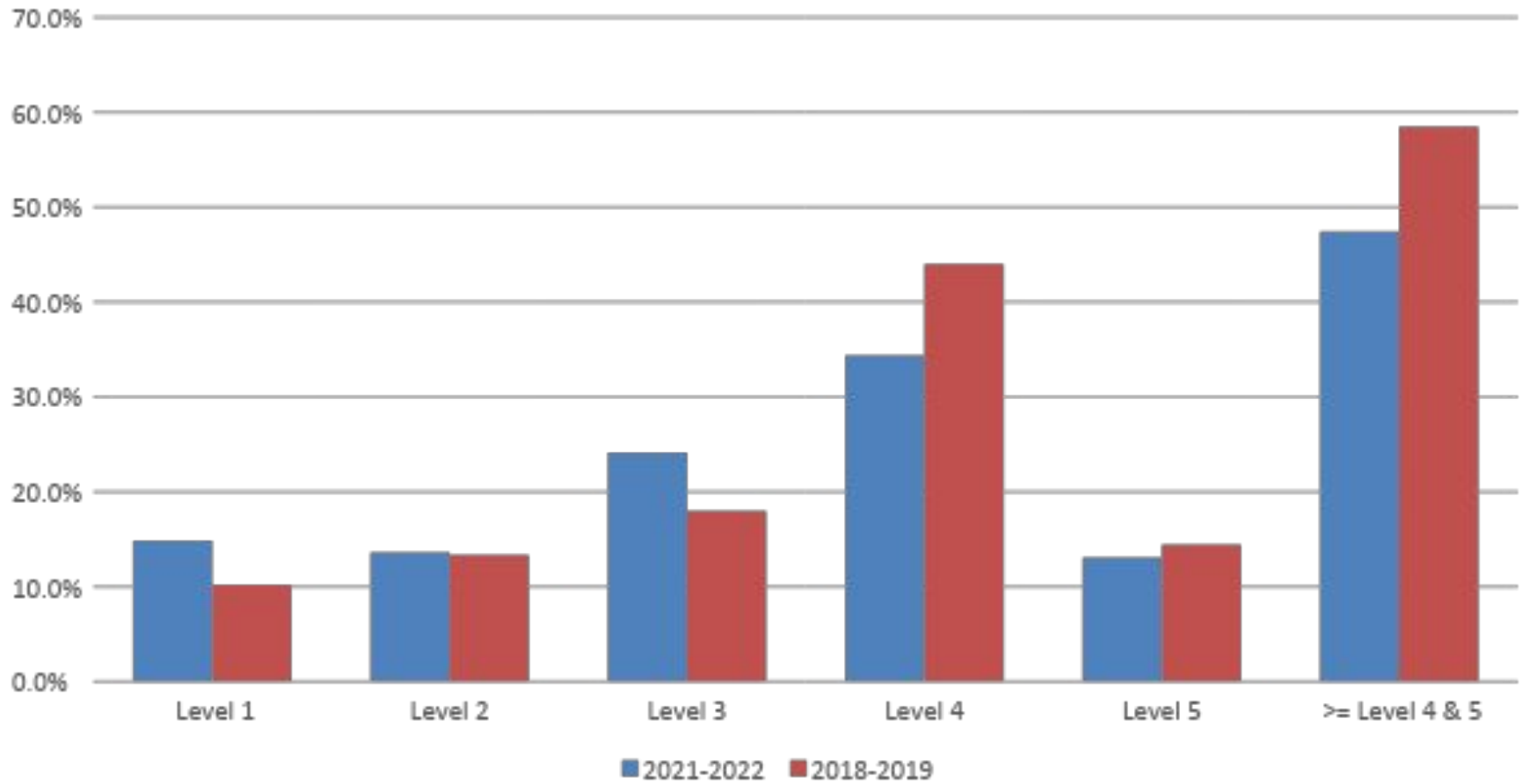
7th Grade



8th Grade



# OVERALL ELA 2018-2019 VS 2021-2022



# Comparison of **Mullica Township School District's** Spring 2022 NJSLA Administrations Mathematics - Percentages for 2022

| Grade      | Level 1, District | Level 1, State | Level 2, District | Level 2, State | Level 3, District | Level 3, State | Level 4, District | Level 4, State | Level 5, District | Level 5, State |
|------------|-------------------|----------------|-------------------|----------------|-------------------|----------------|-------------------|----------------|-------------------|----------------|
| 3          | 18                | <b>13</b>      | 23                | <b>18</b>      | 23                | <b>23</b>      | 27                | <b>33</b>      | 9                 | <b>13</b>      |
| 4          | 10                | <b>13</b>      | 29                | <b>23</b>      | 29                | <b>25</b>      | 29                | <b>33</b>      | 4                 | <b>6</b>       |
| 5          | 14                | <b>15</b>      | 29                | <b>23</b>      | 32                | <b>26</b>      | 22                | <b>29</b>      | 3                 | <b>7</b>       |
| 6          | 22                | <b>15</b>      | 19                | <b>25</b>      | 34                | <b>29</b>      | 24                | <b>26</b>      | 0                 | <b>5</b>       |
| 7          | 10                | <b>11</b>      | 17                | <b>24</b>      | 38                | <b>31</b>      | <b>31</b>         | <b>29</b>      | <b>6</b>          | <b>5</b>       |
| 8*         | 34                | <b>30</b>      | 36                | <b>32</b>      | 21                | <b>22</b>      | 9                 | <b>15</b>      | 0                 | <b>1</b>       |
| Algebra I* | 0                 | <b>18</b>      | 4                 | <b>23</b>      | 23                | <b>25</b>      | <b>73</b>         | <b>32</b>      | 0                 | <b>3</b>       |

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.



# MATH – PRIMARY SCHOOL

## 3rd Grade



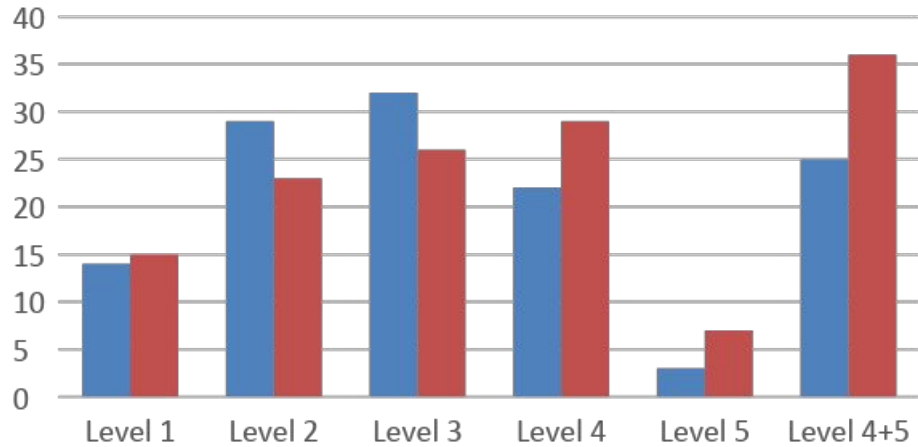
## 4th Grade



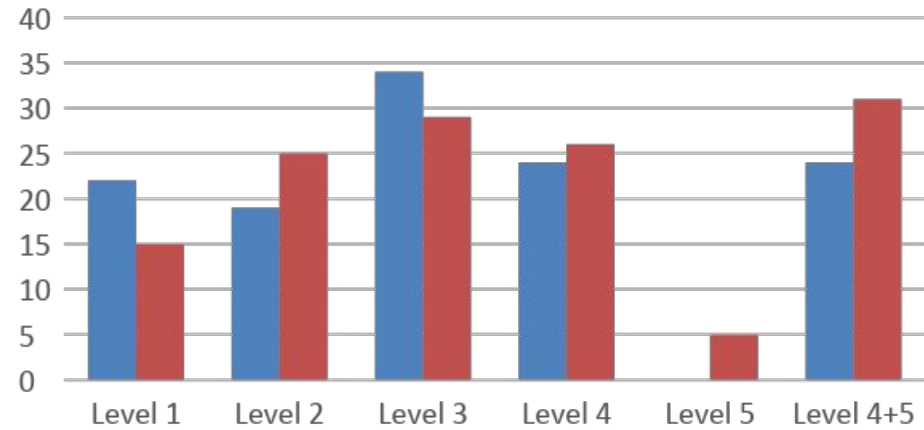
# MATH – MIDDLE SCHOOL

## 5th Grade

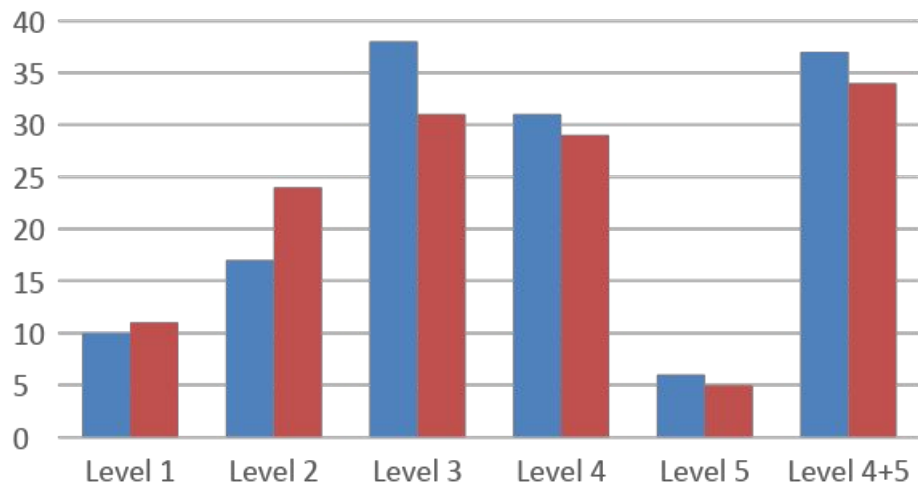
■ District ■ State



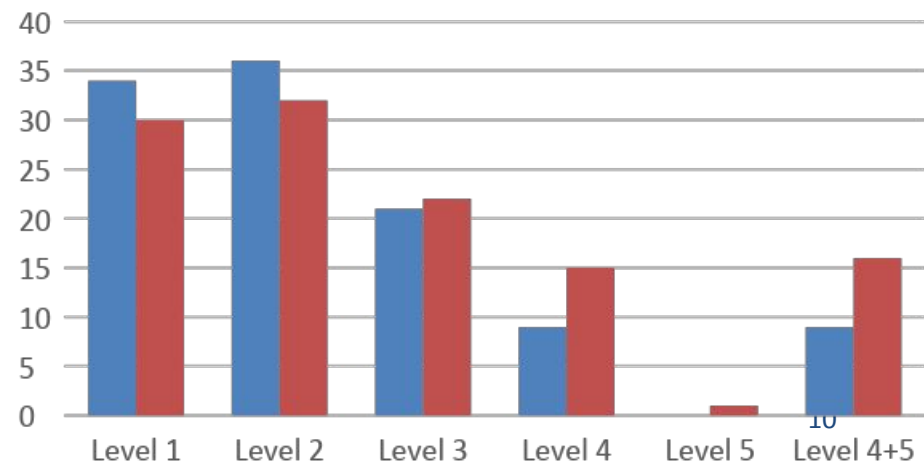
## 6th Grade



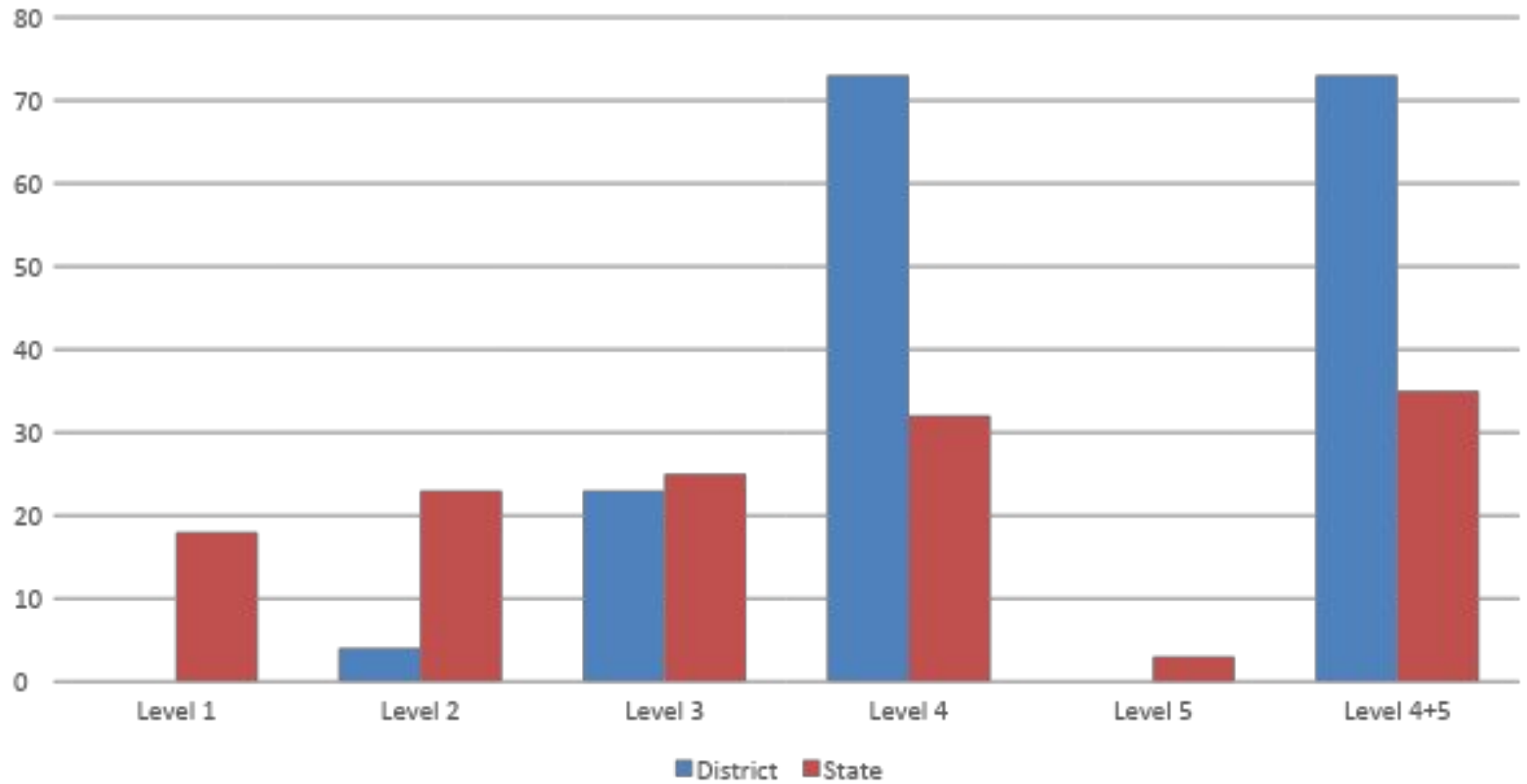
## 7th Grade



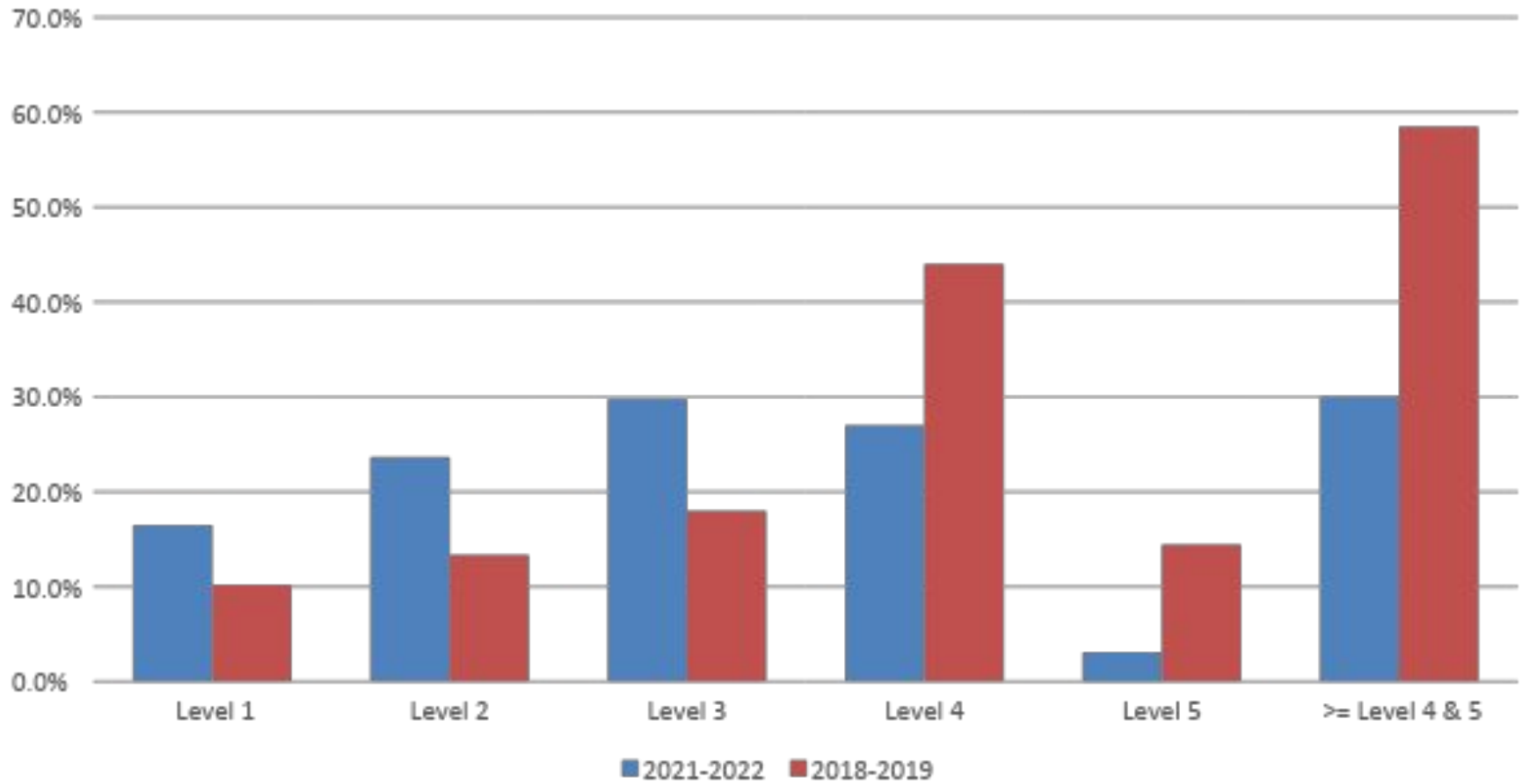
## 8th Grade



# ALGEBRA I



# OVERALL MATH 2018-2019 VS 2021-2022



## Comparison of **Mullica Township School District's** Spring 2022 NJSLA Administrations Science - Percentages for 2022

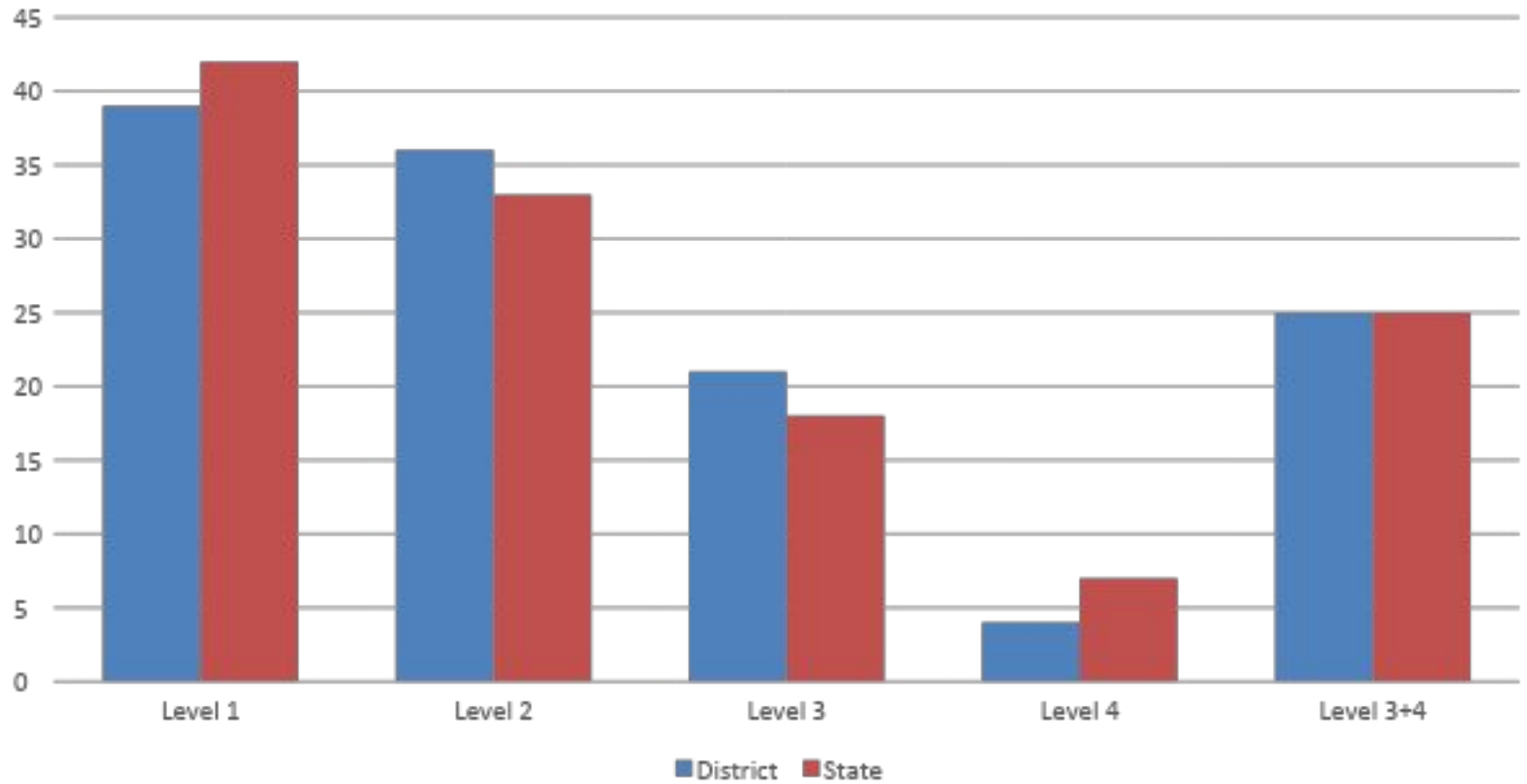
| Grade | Level 1,<br>District | Level 1,<br>State | Level 2,<br>District | Level 2,<br>State | Level 3,<br>District | Level 3,<br>State | Level 4,<br>District | Level 4,<br>State |
|-------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|----------------------|-------------------|
| 5     | 39                   | <b>42</b>         | 36                   | <b>33</b>         | 21                   | <b>18</b>         | 4                    | <b>7</b>          |
| 8     | 33                   | <b>41</b>         | 59                   | <b>44</b>         | 7                    | <b>12</b>         | 1                    | <b>4</b>          |

NJSLA-Science uses 4 levels instead of 5:

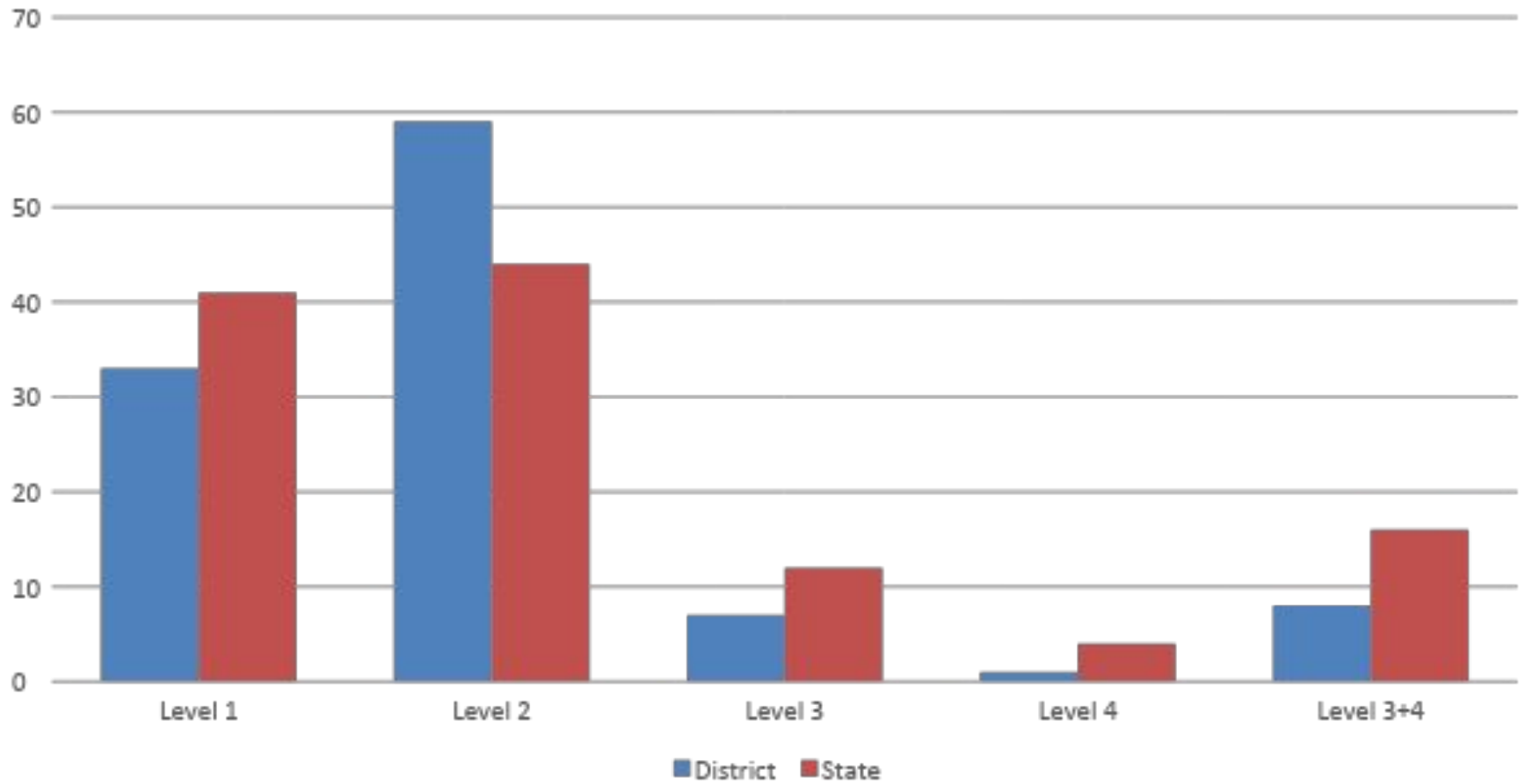
- Level 4 – Advanced Proficient
- Level 3 – Proficient
- Level 2 – Near Proficiency
- Level 1 – Below Proficiency

Notes: Percentages may not total 100 due to rounding.

# 5<sup>TH</sup> GRADE SCIENCE



# 8<sup>TH</sup> GRADE SCIENCE



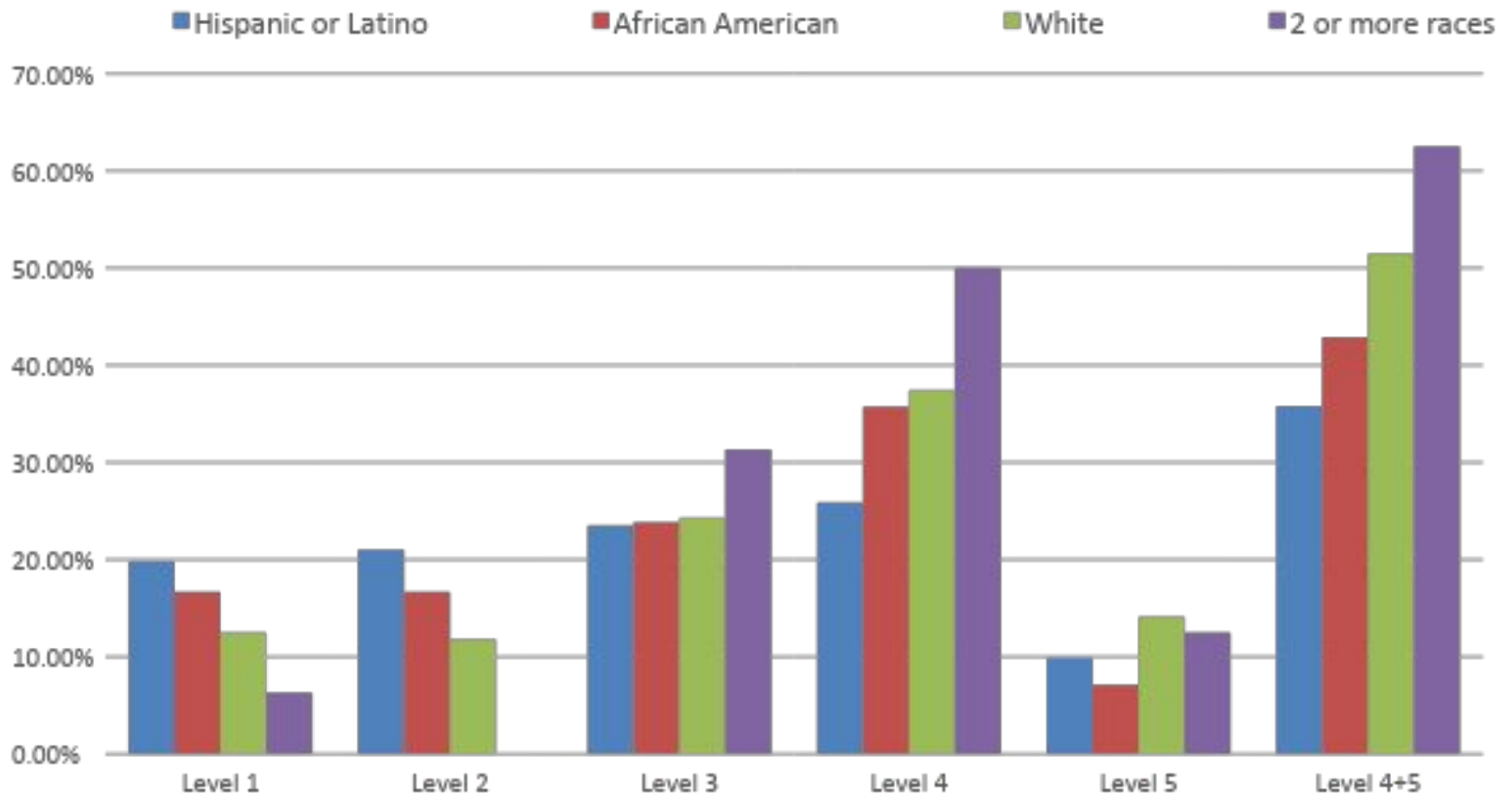
**Comparison of Mullica Township School District's  
Subgroup  
Spring 2022 NJSLA Administrations  
English Language Arts- Percentages**

| <b>Subgroup</b>                   | <b>Not Yet Meeting Expectations (Level 1)</b> | <b>Partially Meeting Expectations (Level 2)</b> | <b>Approaching Expectations (Level 3)</b> | <b>Meeting Expectations (Level 4)</b> | <b>Exceeding Expectations (Level 5)</b> | <b>% Difference ≥ Level 4</b> |
|-----------------------------------|---|---|---|---------------------------------------|---|-------------------------------|
| <b>Female</b>                     | 9.5%  | 13.4%   | 23.4%                                     | 38.8%                                 | 14.9%                                   | 53.7%                         |
| <b>Male</b>                       | 20.6%   | 13.8%   | 24.9%                                     | 29.6%                                 | 11.1%                                   | 40.7%                         |
|                                   |   |   |   |                                       |   |                               |
| <b>Hispanic or Latino</b>         | 19.8%   | 21.0%   | 23.5%                                     | 25.9%                                 | 9.9%                                    | 35.8%                         |
| <b>African American</b>           | 16.7%   | 16.7%   | 23.8%                                     | 35.7%                                 | 7.1%                                    | 42.9%                         |
| <b>White</b>                      | 12.5%   | 11.8%   | 24.3%                                     | 37.4%                                 | 14.1%                                   | 51.5%                         |
| <b>2 or more races</b>            | 6.3%  | 0.0%  | 31.3%                                     | 50.0%                                 | 12.5%                                   | 62.5%                         |
|                                   |   |   |   |                                       |   |                               |
| <b>Economically Disadvantaged</b> | 21.4%   | 14.3%   | 23.8%                                     | 40.5%                                 | 0.0%                                    | 40.5%                         |
| <b>Student w/ IEP</b>             | 51.9%   | 15.6%   | 18.2%                                     | 11.7%                                 | 2.6%                                    | 14.3%                         |
| <b>Student w/ 504</b>             | 4.2%  | 33.3%   | 33.3%                                     | 12.5%                                 | 16.7%                                   | 29.2%                         |

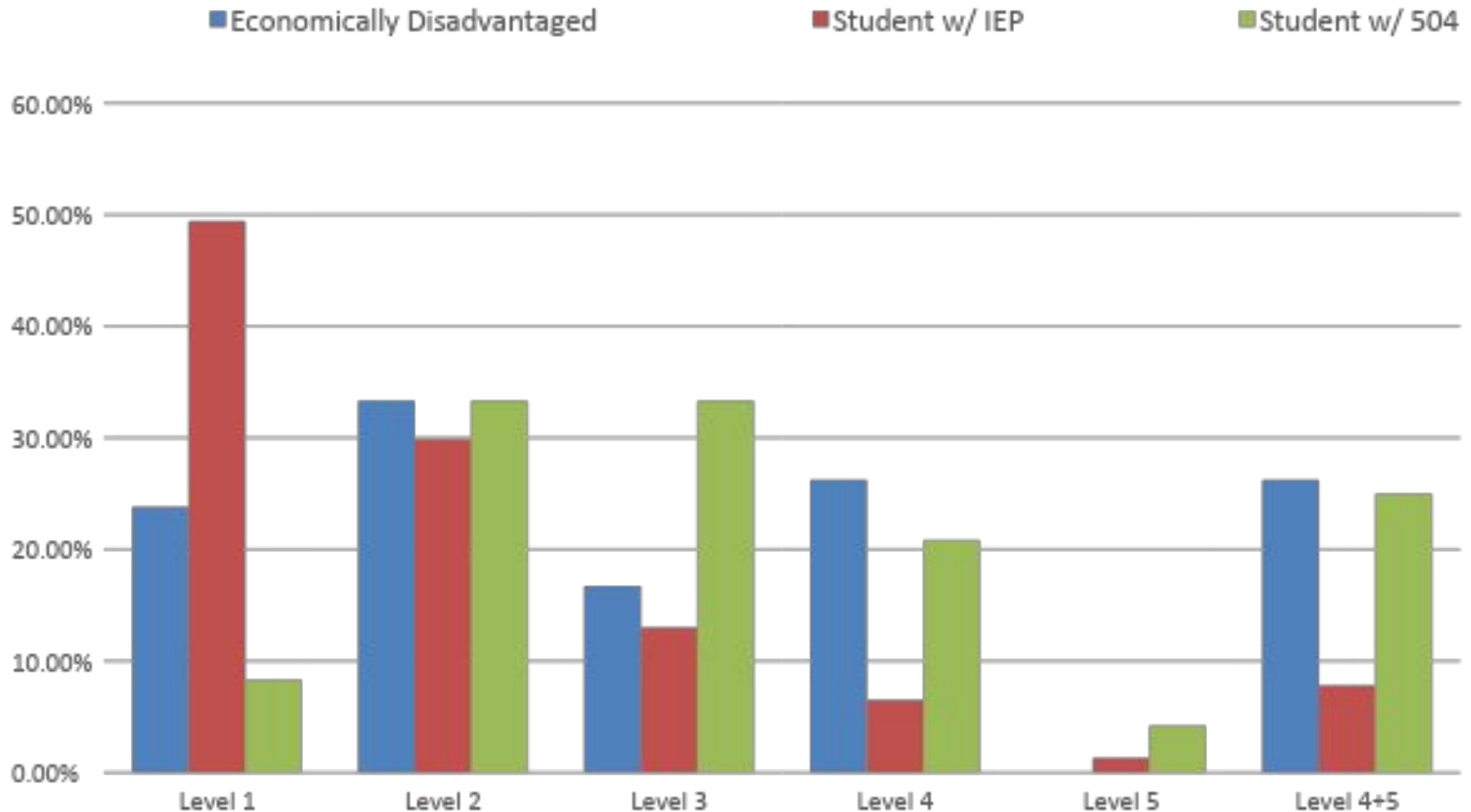


# SUBGROUPS: RACE/ETHNICITY

## ELA



# SUBGROUPS: SPECIAL ED & ECONOMICALLY DISADVANTAGED ELA

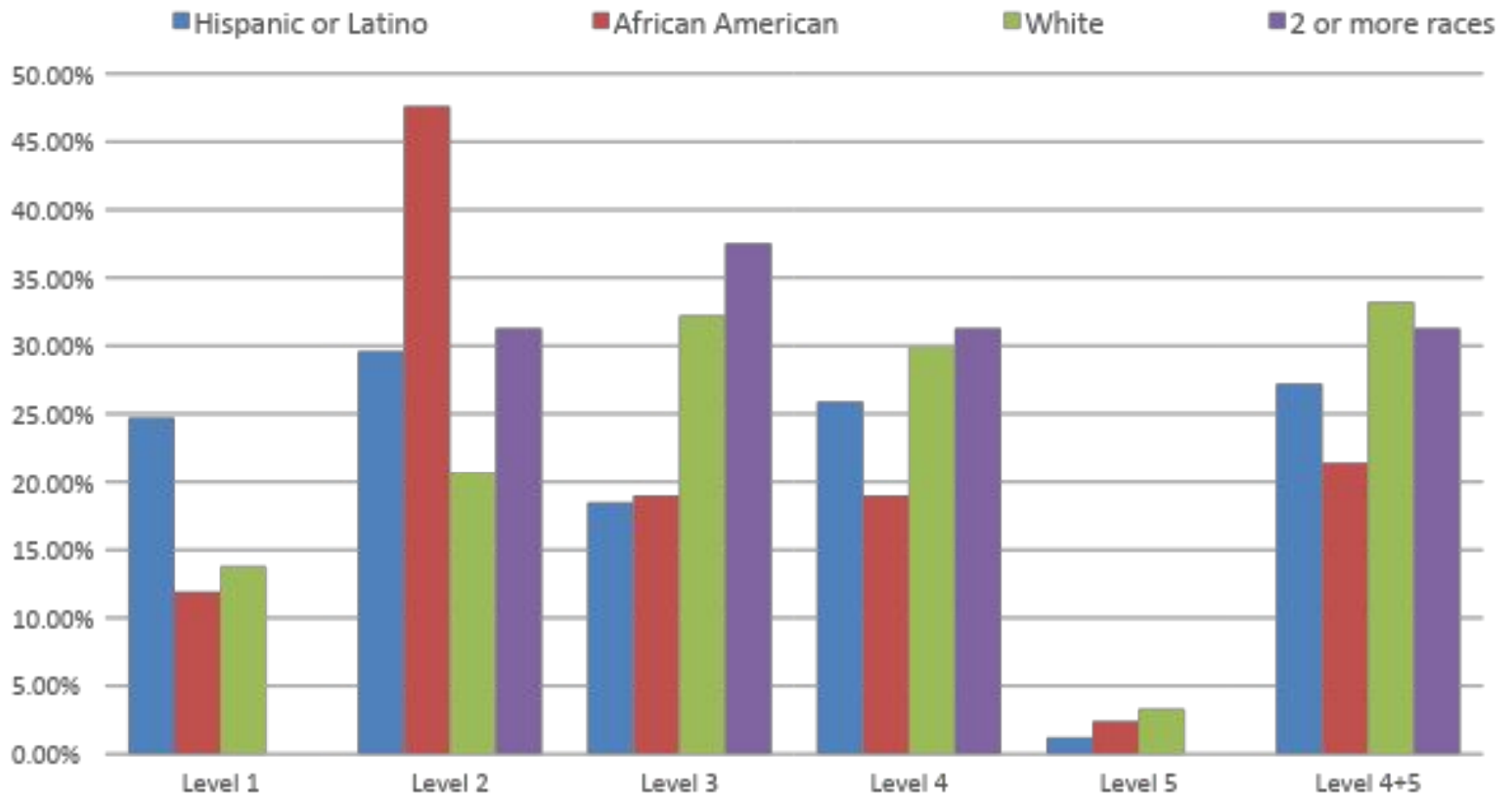


**Comparison of Mullica Township School District's  
Subgroup  
Spring 2022 NJSLA Administrations  
Mathematics Percentages**

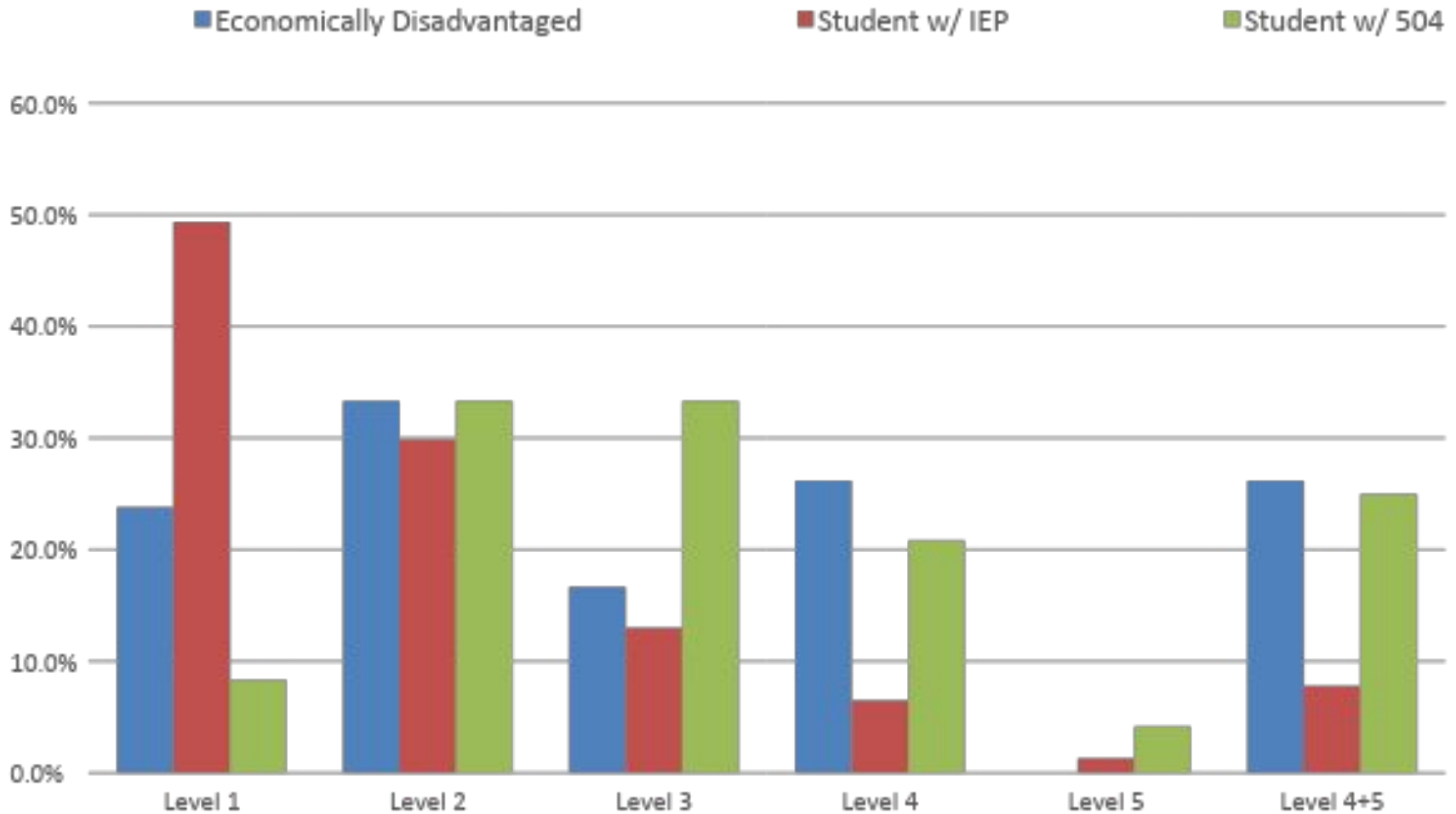
| <b>Subgroup</b>                   | <b>Not Yet Meeting Expectations (Level 1)</b> | <b>Partially Meeting Expectations (Level 2)</b> | <b>Approaching Expectations (Level 3)</b> | <b>Meeting Expectations (Level 4)</b> | <b>Exceeding Expectations (Level 5)</b> | <b>% Difference ≥ Level 4</b> |
|-----------------------------------|---|---|---|---------------------------------------|---|-------------------------------|
| <b>Female</b>                     | 15.5%   | 23.5%   | 31.0%                                     | 28.5%                                 | 1.5%                                    | 30.0%                         |
| <b>Male</b>                       | 17.5%   | 23.8%   | 28.6%                                     | 25.4%                                 | 4.8%                                    | 30.2%                         |
|                                   |   |   |   |                                       |   |                               |
| <b>Hispanic or Latino</b>         | 24.7%   | 29.6%   | 18.5%                                     | 25.9%                                 | 1.2%                                    | 27.2%                         |
| <b>African American</b>           | 11.9%   | 47.6%   | 19.0%                                     | 19.0%                                 | 2.4%                                    | 21.4%                         |
| <b>White</b>                      | 13.8%   | 20.7%   | 32.2%                                     | 29.9%                                 | 3.3%                                    | 33.2%                         |
| <b>2 or more races</b>            | 0.0%  | 31.3%   | 37.5%                                     | 31.3%                                 | 0.0%                                    | 31.3%                         |
|                                   |   |   |   |                                       |   |                               |
| <b>Economically Disadvantaged</b> | 23.8%   | 33.3%   | 16.7%                                     | 26.2%                                 | 0.0%                                    | 26.2%                         |
| <b>Student w/ IEP</b>             | 49.4%   | 29.9%   | 13.0%                                     | 6.5%                                  | 1.3%                                    | 7.8%                          |
| <b>Student w/ 504</b>             | 8.3%  | 33.3%   | 33.3%                                     | 20.8%                                 | 4.2%                                    | 25.0%                         |

# SUBGROUPS: RACE/ETHNICITY

## MATH



# SUBGROUPS: SPECIAL ED & ECONOMICALLY DISADVANTAGED MATH



# Notable Achievements

- ELA

- Met or exceeded state results in Grades 3, 4, 6, 7 and 8.

- Math

- Met or exceeded state results in Grade 7 and Algebra.

- Science

- Met or exceeded state results in Grade 5.

# INTERVENTION STRATEGIES

Deep dive into specific content areas where students struggled

- Grade level meetings to discuss and set strategies to put in place.
- Vertical articulation based upon specific content area needs

Compare NJSLA to beginning of year assessment results.

- Learning Paths in Exact Path can be followed for individual student intervention
- I&RS referrals as needed