

# MULLICA TOWNSHIP MIDDLE SCHOOL

PO BOX 318, 500 ELWOOD ROAD  
ELWOOD, NEW JERSEY 08217  
(609) 561-3868

## VISION STATEMENT

We recognize and nurture the **POTENTIAL** in all students: All students can learn!

We show **GRIT** and **PERSEVERANCE**: We can overcome any obstacles!

We act with **INTEGRITY**:

We always do the right thing because it's the right thing to do!

We value the academic and creative **STRENGTHS** in all students:

Students have many avenues to shine!!

We **RESPECT** ourselves, others, our school, and community:

We consider how our actions affect others!

We take **RESPONSIBILITY** for our actions:

We learn from our mistakes and grow as a result!

We are **READY** for any challenge: We feel safe and supported!

## MISSION STATEMENT

In an effort to prepare students to be college and career ready, the mission of the Mullica Township School District is to celebrate diversity by creating an emotionally and behaviorally safe learning environment where academics and the arts are esteemed.

### SCHOOL COLORS

Green & White



### MASCOT

Coyotes

## WELCOME

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Welcome to Mullica Township Middle School. All students attending the Mullica Township School are given the expectations and regulations as presented and explained in this handbook. This handbook is designed to provide parents and students with information regarding regulations and procedures followed by the school district. Students, you are responsible for the information found in this student handbook.

Throughout the school year, you have the responsibility to obey school regulations and the school authorities who enforce them. This responsibility extends to your conduct to and from school, as well as the building itself.

It is our hope that you will be proud of your school and that your experience here will be pleasant and rewarding.

## **ARRIVAL / DISMISSAL**

The Mullica Township Board of Education requires that students be in attendance for the full day in order to benefit from the instructional program. Students who are late to school or leave early miss essential portions of the instructional program and create disruptions in the academic process for themselves and other students. Parents/guardians are to make every effort to schedule medical and dental appointments after school hours.

- Student drop off is **8:30 AM**. All students are to report to their homeroom upon arrival. **No students will be permitted in the building or out of their vehicle before 8:30 am unless they are participating in a school activity, Morning ACES (7:00 AM - 8:30 AM) or are registered with the YMCA program.**
- Students who are registered for the YMCA program may report to the school at **6:45 AM**. The YMCA runs daily from **6:45 AM - 8:30 AM** and from **dismissal to 6:00 PM** unless stated otherwise by the YMCA.
- Homeroom begins at **8:40 AM and ends at 8:49 AM**. Any student arriving **after 8:40 AM** will be marked tardy. Excessive and/or unexcused tardiness may result in disciplinary action.
- Student dismissal is at **3:25 PM**.
- No students will be signed out after **2:45 PM**.
- **Afternoon ACES dismisses at 5:35 PM unless stated otherwise by the ACES program.**
- Parents that need to sign out students after **2:45 PM** but prior to dismissal at **3:25 PM** will need to make specific arrangements with the school office.

## **BUS TRANSPORTATION**

Students may only ride the bus to which they are assigned. **Students are not permitted to ride another student's bus.** Students are expected to exhibit appropriate bus behavior. A student who receives a bus write-up will be referred to the principal for further disciplinary action. The consequences issued will be in line with the school discipline code. Continuous offenses may result in bus exclusion.

### **A. Rules & Regulations for Bus Students**

- The discipline code of conduct will be enforced on the bus.
- Students are to keep the bus clean.
- Students are to keep their head, hands, and feet inside the bus.
- Students should not eat food, candy or chew gum on the bus.
- When the driver assigns special seats, children should accept them without argument.
- There is to be no standing or walking while the bus is in motion.
- Younger children waiting at a bus stop should be allowed to enter the bus first. Courtesy at all times is important.
- Children must get on and off the bus at the assigned stop only and cross the street in front of the bus.
- Safe and orderly behavior is expected on the way to and from the bus stop and while waiting for the bus.

## **WALKING OR RIDING BICYCLES TO/FROM SCHOOL**

Parents must request, in writing, permission for students to walk or ride bicycles to and from school.

Students who ride bicycles to school will keep them in one of the racks provided in the front or back of the building. Bicycles should be fastened to the rack with an appropriate locking device. Students must wear a protective helmet at all times.

## **ATTENDANCE**

The Mullica Township Board of Education recognizes the educational significance of the student's attendance in class and as mandated by NJAC 6:8-4, 2(d) legislates an attendance policy that requires student attendance on the days and during the hours in which the school is in session.

***Parents/guardians are requested to call the school (609-561-3868, ext. 150) prior to the start of the school day (by 8:30 AM to inform the school of their child's absence).***

For the safety of our students, an automated phone call is generated by our student information system each time a student is tardy or absent. You may disregard this call if you are aware that your child is absent/tardy or if you have already reported the absence to the school.

## **ABSENCE MAKE-UP WORK GUIDELINES**

**Students are expected to make-up work missed while they were absent (either individual class or full day).**

1. Immediately upon returning to school, the student must contact teachers concerning arrangements for making up work.
2. Teachers shall cooperate in the preparation of home assignments for students who anticipate an excused absence of 3 school days duration. The parent or student must request such home assignments.
3. A student who missed a test or an exam shall be offered an opportunity to take the test, exam, or an appropriate alternate test.
4. In general, students will be allowed a reasonable amount of time as determined by the teacher to make up missed work. The following are reasonable expectations:
  - a. In absences of two weeks or less, the makeup time for assignments is equal to the time absent (e.g. if a student was absent for two days, he/she has two days to make up the missed work). However, long-term assignments made prior to the absence are expected to be completed upon the student's return to school.
  - b. In absences of two weeks or more, the student will have two weeks to make up missed work. Parents or students should contact the school for assignments. Teachers may be contacted directly by email.
  - c. An incomplete grade may be given to students who have an extended absence of at least five days in the last two weeks of a trimester.
  - d. Incomplete work must be made up within two weeks after the end of the trimester. Discretion may be used for unusual circumstances.
5. A student who anticipates an absence due to a temporary or chronic health condition may be eligible for home instruction in accordance with Policy 2412. The parent must request home instruction.
6. Make-up work may be requested from the office by telephone after two or more days of absence due to illness. Please allow 24 hours to process homework requests. Parents and students may also request assignments directly from teachers by email or via Google Classroom. Email addresses of individual teachers can be found on the district website.

## **ATTENDANCE AND EXTRA-CURRICULAR PARTICIPATION**

When a student is absent from school for any reason, he/she is excluded from school property and is not able to attend any school activities, including practices and athletic events on the day the student is absent. Students will be denied participation in co-curricular activities if their attendance falls beyond the allotted 10 days of unexcused absences. Participation in extra-curricular activities will be decided at the discretion of the building principal for extenuating circumstances.

## **TRIMESTER AND CYCLE DATES**

### **Trimesters:**

Trimester 1: September 7 – December 7

Trimester 2: December 8 – March 13

Trimester 3: March 14 – Last Day of School

### **Cycles:**

Cycle 1: September 7 – October 24

Cycle 2: October 25 – December 7

Cycle 3: December 8 – January 25

Cycle 4: January 26 – March 13

Cycle 5: March 14 – April 30

Cycle 6: May 1 – Last Day of School

## **PARENT / TEACHER CONFERENCES**

Parent/Teacher conferences are held during the school year to discuss student's progress. Conferences may be set up at any time through the Guidance Office.

- November 6th & 7th
- February 14th & 15th

## **GRADES**

Parents and students have the ability to track grades through the OnCourse Parent Portal. Grades should be checked frequently.

The core content subjects of English Language Arts, Mathematics, Science, and Social Studies are graded according to the following scale:

**A** = excellent

**B** = above average

**C** = average

**D** = below average

**F** = failure

**I** = incomplete (*"I" becomes an "F" if make-up work is not received within 2 weeks*).

STEM, Related Arts, Physical Education, and Health courses are graded according to the following scale:

**O** = outstanding

**S** = satisfactory

**P** = pass

**I** = incomplete (*"I" becomes a "U" if make-up work is not received within 2 weeks*).

**N** = needs improvement

**U** = unsatisfactory (equivalent to failure)

**F** = fail

## **INTERIM PROGRESS REPORTS**

Interim/progress reports will be offered to parents electronically halfway through each trimester via the student information system. These reports are an indication of progress, not grades. Please contact your child's teacher or guidance counselor if there are any questions about Interims. Dates for Interim Progress Reports, End of Marking Periods, and Report Card availability may be found on the school calendar, which is located on the school website.

## **HONOR ROLL**

After each trimester, students attaining the criteria noted below achieve honor roll status.

### **“A” Honor Roll Requirements**

- “A” in all subject areas
- “O” (Outstanding) or “S” (Satisfactory) grades in all special areas

### **“A-B” Honor Roll Requirements**

- “A” or “B” in all subject areas
- “O” or “S” grades in all special areas



## **RETENTION POLICY**

Parent(s) or legal guardian(s) and pupils shall be regularly informed during the school year of the pupil's progress toward meeting promotion standards. A teacher who determines that a pupil's progress may not be sufficient to meet promotion standards shall notify the parent(s) or legal guardian(s) and the pupil, and offer immediate consultation to the pupil's parent(s) or legal guardian(s).

## **EIGHTH GRADE GRADUATION**

In accordance with policy #5411 GRADUATION FROM EIGHTH GRADE: Successful completion of the program of studies in elementary school requires achievement of the instructional objectives set for each course of study, demonstration of mastery of the proficiencies established for each course, and satisfactory attendance record.

**Please be advised that students who fail one or more classes as their final end of year grade or have missed ten or more unexcused absences may be excluded from eighth grade activities including, but not limited to, any special events planned for eighth grade students, class trip, field day, Carnival Day, Lake Day, as well as, participation in the Eighth Grade Graduation Ceremony.**

## **MEDICATION**

Any student who requires medication during school hours must:

1. Have medicine delivered to the school nurse in its original, labeled container by the Student's parent/guardian. **Students may not deliver medicine to school.** It is vitally important that this policy be followed to ensure the safety of all the students in the district.
2. Present a written consent form signed by the parent or legal guardian.
3. Have the prescribing physician complete the school district medication permission form.

## **GUIDANCE**

The guidance department provides assistance to the students in the following areas, but not limited to:

- Character education counseling
- Group counseling
- Individual academic, personal and social
- Crisis counseling and referrals
- Social/Emotional Counseling

## **EMERGENCY SCHOOL CLOSINGS**

The school will attempt to notify all families of school closings, delayed openings, or early dismissals via an automated phone message system and/or via email. Please make sure your contact information is up-to-date to ensure you receive the information. You may update contact information directly on the OnCourse Connect Parent Portal.

## **SCHOOL CLUBS, ORGANIZATIONS, ACTIVITIES**

Students at the middle school level have the opportunity to participate in various extra-curricular activities, all of which are noted below. Attendance at meetings is critical; therefore, students need to decide which activity is most important to them and limit their activity selection. **All activities require that a student not fail more than one (1) subject, not be absent ten (10) or more unexcused days, and maintain a good discipline record.**

**ACES**

**Robotics**

**Art Club**

**SAVE Club**

**Band**

**School Safety Patrol**

**Basketball**

**Student Council**

**Chess Club**

**Talent Show**

**Chorus**

**Track & Field**

**Cross Country**

**Yearbook**

**Drama**

**Volleyball**

**Mullica Howl**

**National Junior Honor  
Society**



## **HARASSMENT, INTIMIDATION, AND BULLYING (HIB) POLICY**

The Board of Education prohibits acts of harassment, intimidation, or bullying of a pupil, staff member, volunteer, or visitor. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe and disciplined environment. Since pupils learn by example, school administrators, faculty, staff, and volunteers are expected to demonstrate appropriate behavior, treat others with civility and respect, and refuse to tolerate harassment, intimidation, or bullying.

The district's Harassment, Intimidation, and Bullying (HIB) policy is located on the district's website. Individuals may report HIB to any staff member. If you have questions or concerns you may contact: Mr. Maher, MTMS Anti-Bullying Specialist, at 609-561-3868 ext. 155; or Mrs. Lynn, District Anti-Bullying Coordinator, at 609-561-3868 ext. 143.

## **INTERNET, CELL PHONES AND OTHER ELECTRONIC DEVICES**

### **Internet Policy:**

The Mullica Township Board of Education has adopted a policy on the use of the Internet. The purpose of the system is to assist in preparing students for success in life and work in the 21<sup>st</sup> century by providing them with electronic access to a wide range of resources and information. Students must have a signed parental consent form to use Internet services. Use of the Internet will occur under the direct supervision of a staff member.

As outlined in Board policy and procedures on student rights and responsibilities, copies of which available on the school website, the following are not permitted:

- Sending or displaying offensive messages or pictures
- Harassing, insulting, or attacking others
- Violating copyright laws
- Using another student's account
- Intentionally wasting limited resources
- Using obscene language
- Damaging computers, computer systems, or computer network
- Trespassing in another students' folder, work, or files
- Employing the network/computer for commercial purposes

Violations may result in loss of access as well as other disciplinary or legal action. Additional disciplinary action may be determined at the building level in line with existing practice regarding inappropriate language or behavior.

### **Cell Phones:**

Though students are permitted to bring cell phones and other electronic equipment to school, their use during school hours is prohibited. All electronics, with the exception of school-issued Chromebooks, must be kept in student lockers (7th/8th Grade) or in backpacks (5th/6th Grade) and turned off during school hours. A student in possession of a cellular phone or other electronic device may be disciplined in accordance with the Student Code of Conduct. Such equipment may be confiscated from a student. In emergency situations, students may use the office phones to contact parents or guardians. This rule may be revised with prior classroom teachers' approval.

### **Headphones:**

Headphones are permitted to be in school for educational purposes only and require teacher permission for such use. Headphones (with wires or wireless) are not permitted to be visible in the hallways, or in students' ears when they are not using them for educational purposes. A student with headphones visible in the hallways may be disciplined.

**Smartwatches:**

Students are permitted to wear smartwatches to school, however, their use for anything other than checking the time is prohibited. A student caught texting or utilizing their smartwatch inappropriately at school may be disciplined according to the Code of Conduct.

**Chromebooks:**

Students should keep in mind that Chromebooks are provided by the school and loaned to him/her for the length of time that he/she attends Mullica Township Middle School. While optional insurance **may** cover the cost of a lost, stolen, or damaged Chromebook, gross negligence and/or multiple damages incurred will result in a fine commensurate with the replacement item (examples: cracked screen/charger). Students are required to use their school-issued Chromebook case, be mindful of their Chromebook in their book bags and come to school each day with the device fully charged. Please see the "Chromebook Information" tab on the district website for more information.

**COYOTE ACADEMIC PERIOD EXPECTATIONS**

The purpose of Coyote Academic Period (CAP) is to provide time within the school day for students to complete homework and assignments, review notes and materials, provide time for sustained reading, monitor academic progress in OnCourse, and study for quizzes and tests. CAP time is for the educational benefit of each student, and students are expected to be engaged in meaningful activity that supports learning and educational growth.

- Students must arrive with all materials necessary for CAP
  - Chromebook, books, binders, writing materials, etc.
  - Independent reading book
- Phones and other non-school-issued electronic devices may not be used
- Behavior expectations are the same as in any other academic setting. Misbehavior will result in disciplinary action in accordance with the Student Code of Conduct.
- The use of PBIS passes during CAP time is allowed at the CAP supervisor's discretion.

**READING ACHIEVEMENT PERIOD EXPECTATIONS**

The purpose of Reading Achievement Period (RAP) is to provide time at the end of the school day for students to read a book of their choosing and to prepare all materials they need to take home with them. Students are expected to arrive at RAP on time and with a book to read. Students must remain quiet throughout the period.



## **FOOD AND BEVERAGES**

Students are permitted to have a bottle of water or a refillable water bottle with them during the school day. Students are encouraged to participate in the school breakfast program and may consume this meal during homeroom.

- Students may not bring sodas, energy drinks, coffee, hot chocolate, etc. to school for consumption in the hallway or classroom.
- Students may not leave the cafeteria with open food or drinks after lunch.
- Consumption of food in the hall or classroom is not permitted unless approved by the teacher. (Students with special medical needs may be granted an exception)

## **STUDENT DRESS CODE**

The following dress code was developed in consultation with staff members, parents, and students of this district.

### **A. General Rules**

1. Students are expected to be clean and well groomed in their appearance.
2. Students are expected to avoid extremes in appearance that are so disruptive or distracting that the reaction of other students is disruptive to the educational process (administrative discretion).
3. Dress or grooming that jeopardizes the health and safety of the student or of other students, or is injurious to school property will not be permitted.

### **B. Prohibited Clothing and Articles**

The following garments and articles are prohibited in school and at school-sponsored events:

1. Tank tops of any kind
2. Extremely low-cut, tight fitting or transparent clothes, bare midriffs, or suggestive clothing
3. Skirts, dresses, or pants that end higher than mid-thigh
4. Shorts that end higher than mid-thigh
5. Outdoor jackets, coats or hats worn in the building/classroom
6. Bare feet, unsafe footwear, cleated shoes, or footwear that is intended for the beach; shoes should have a back or back strap
7. Patches, decorations, or T-shirts that are offensive or obscene (administrative discretion)
8. Undershirts (underwear) worn without an outer shirt, or boxer shorts worn as outerwear
9. Pants worn far below the waist
10. Clothing that is overly soiled, torn, worn, frayed, or defaced
11. Non-prescriptive sunglasses, glazed, or tinted glasses; except as prescribed by the student's doctor
12. Sleepwear (pajamas)
13. Torn or frayed jeans
14. Jewelry that is distracting or dangerous (No spikes, pins etc.)

## MULLICA TOWNSHIP SCHOOL DISCIPLINE GUIDE

The Mullica Township School District Discipline Guide allows for the following: school administration reserves the right to assign alternate consequences, and is the final authority on infraction interpretation. The list of Consequences sets forth the actions that are taken when a student fails to comply with behavioral expectations. It is a set of guidelines only. The administrator in charge may vary the consequences depending on the particular circumstances of an offense. Consequences help children see the effects of their actions, repair the situation, and learn to make better decisions in the future. Consequences may include informal meetings, conferences, community service, counseling, detention, loss of privileges/or after school activities, suspension, police notification, parental notification, administrative hearings and/or board hearing. Student discipline and code of conduct in the district will be applied without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, or mental, physical or sensory disability or by any other distinguishing characteristics pursuant to N.J.S.A. 10:5. Before dispensing disciplinary measures, administration will take into account, at least, the severity of offenses, age and developmental level of the student offender, and student history of inappropriate behavior in accordance with N.J.A.C. 6A:16-7.2.

### OUR MISSION

In an effort to prepare students to be college and career ready, the mission of the Mullica Township School District is to celebrate diversity by creating an emotionally and behaviorally safe learning environment where academics and the arts are esteemed.

### OUR VISION

We recognize and nurture the POTENTIAL in all students: All students can learn!  
 We show GRIT and PERSEVERANCE: We can overcome any obstacles!  
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## DISCIPLINARY OFFENSE

### Type One Offenses

**For Type One offenses, school officials shall refer to Level A of the Discipline Ladder**

Classroom Disruptions	Engaging in purposeful behavior to distract another student
Cutting Class	Scholastic Dishonesty
Disrupting a school activity	Unauthorized use of school equipment
Dress Code Violation	Use of cell phones or electronic devices at unauthorized times
Excessive Tardiness	Use of profanity or vulgar language
Horseplay	Verbal insults or put downs
Inappropriate Language	Type One Offenses apply to school transportation
Minor defiance of authority/disobedience (i.e. – not following directions)	Other minor school-based misconduct
Physical/verbal aggression with another student (e.g. – pushing, shoving)	

If behavior continues, it may progress to a Superintendent Review or a Board Hearing based on the severity of the offense and/or continual misconduct.

<b>Type Two Offenses</b>	
<b>For Type Two offenses, school officials shall refer to Level D of the Discipline Ladder</b>	
Abusive Language	Severe defiance of authority/disobedience (e.g. – demonstrating gross disrespect for school personnel)
Destruction property/ Vandalism (under \$500)	Theft (under \$500)
False activation of an alarm (fire, 911, etc.)	Tobacco and Electronic Smoking Device Offenses**
Gambling	
Inappropriate Physical Contact	Trespassing
Inappropriate Use of Technology	Other school-based misconduct that disrupts the school environment
Leaving School/ School Grounds without approval	Type Two Offenses apply to school transportation
Minor damage or defacement of school property	Other Type Two Level Offenses
Minor harassment, intimidation, or bullying based on race, ethnicity, sexual orientation, gender identity, disability, or religion	Recurring Type One Offenses (after going through Levels A through C of the Discipline Ladder)
If behavior continues, it may progress to a Superintendent Review or a Board Hearing based on the severity of the offense and/or continual misconduct.	

<b>Type Three Offenses</b>	
<b>For Type Three offenses, school officials shall refer to Level E of the Discipline Ladder</b>	
Being under the influence of drugs or alcohol	Theft (\$500 and over)
Destruction of school property, including graffiti (\$500 and over)	Other school-based misconduct that substantially disrupts the school environment
Fighting, or Inappropriate physical conduct leading to injury	Type Three Offenses apply to school transportation
Possession of drugs or alcohol	Other Type Three Level Offenses
Severe harassment, intimidation, or bullying based on race, ethnicity, sexual orientations, gender identity, disability or religion	Recurring Type Two offenses
If behavior continues, it may progress to a Superintendent Review or a Board Hearing based on the severity of the offense and/or continual misconduct.	

<b>Type Four Offenses</b>	
<b>For Type Four offenses, school officials shall refer to Level F of the Discipline Ladder</b>	
Assault, harassment, or false allegation of abuse against a school employee	Willfully causing damage to the property of a school employee
Possession of an explosive that seriously endangers the welfare or safety of the other students or school personnel	Other student behaviors that most seriously disrupt the school environment or seriously endanger the welfare of safety of other students or school personnel
Serious fighting (including incidents with significant injuries, but which do not rise to the level of the Type Five offense “1st or 2nd degree assault”)	Type Four Offenses apply to school transportation
Terrorist threats (pending a threat assessment)	Other Type Four Level Offenses
Unlawful Sexual Conduct	Recurring Type Three offenses
If behavior continues, it may progress to a Superintendent Review or a Board Hearing based on the severity of the offense and/or continual misconduct.	

Type Five Offenses	
For Type Five offenses, school officials shall refer to Level F of the Discipline Ladder	
Carrying, bringing, using, or possessing a knife or dangerous weapon w/o the authorization of the school or District	Sale of drugs and/or alcohol
First or second degree assault	Other Type Five Level Offenses
Habitual disruption	
If behavior continues, it may progress to a Superintendent Review or a Board Hearing based on the severity of the offense and/or continual misconduct.	

DISCIPLINE LADDER
<p>Six levels of intervention are defined in the discipline ladder. Disciplinary action should begin and be resolved at the lowest level possible, consistent with the nature of the violation. If similar violations continue, the intervention moves to a higher level on the ladder (e.g., from Level A to Level B).</p> <p>The discipline ladder is used to provide students with support to avoid future disciplinary action. At all levels of the disciplinary referral ladder, interventions considered may include any of the types referenced below:</p>
Level A – Teacher/Student
The student is provided with "due process", an opportunity to tell his/her version of the incident.
Adult-led discussion with the student about an action/behavior that may have caused harm to the community or to him/herself
The teacher or designated staff member may notify the student's parent or guardian.
One or more interventions are initiated as appropriate
Consequences at this level may include:
<ul style="list-style-type: none"> <li>* Consequences and rewards within your classroom management framework and school Positive Behavioral Interventions and Supports.</li> <li>* If a student needs to cool-off, contact the school counselor or CST for a student to cool-off for a specific time period. The purpose of the cool-off period is to remove the student from the situation and is to last no longer than 15 minutes. The student is to return to the class following the cool-off period.</li> </ul>
Any interventions are documented in district Student Information System.

Level B – Teacher/Student/Parent
The student is provided with "due process", an opportunity to tell his/her version of the incident.
The teacher or designated staff notifies the student's parent/guardian.
Adult-led discussion with the student about an action/behavior that may have caused harm to the community or to him/herself
One or more interventions are initiated as appropriate.
Consequences at this level may include:
<ul style="list-style-type: none"> <li>* Consequences and rewards within your classroom management framework and school Positive Behavioral Interventions and Supports.</li> <li>* Consequence may include assigning a lunch detention (Students must have work with them).</li> <li>* Reflection Sheet is to be filled out during the lunch detention.</li> </ul>
Any interventions are documented in district Student Information System.

### Level C – Teacher/Student/Parent

If intervention at Level B has not been successful, the teacher or designated staff will involve a case manager, nurse, school counselor, or any other member of the school's support staff.

The student is provided with "due process", an opportunity to tell his/her version of the incident.

The teacher or designated staff notifies the student's parent/guardian and documents the incident.

The teacher and any member of the support staff who has been involved will conference with the student and, if possible, the parent/guardian to provide support for correcting the misbehavior and discuss how the persistent behavior causes harm to the school community and him/herself. If possible, all of the student's teachers will be included in the conference.

One or more interventions are initiated as appropriate.

Consequences at this level may include:

- \* Grade level/ support team may refer student to restorative group during one Exploratory period (Middle School Only) and/ or
- \* Student may be assigned a 1 hour after school detention, a reflection sheet will be completed during detention.
- \* No after-school activity the day of a detention.

Any referrals or interventions will be documented in district Student Information System.

### Level D – Administrative Level Referral

The student is referred to the appropriate administrator or designated staff person.

Documentation of the steps taken to intervene and change the student's behavior may be provided.

The student is provided with "due process", an opportunity to tell his/her version of the incident.

The administrator will conference with the student and, if possible, the parent/guardian to provide support for correcting the misbehavior and discuss how the persistent behavior causes harm to the school community and him/herself.

The administrator or designated staff person schedules a conference with the parent/guardian and determines if further consultation with support personnel is necessary.

One or more interventions are initiated as appropriate.

Consequences at this level may include any/all of the following:

- \* Possible Detention(s) of 1-3 hours, a reflection sheet will be completed during detention.
- \* In-school suspension of up to three days.
- \* A behavior intervention plan for the student may be implemented.
- \* Administrator may refer student to restorative group during one or more Exploratory period (Middle School Only).
- \* Administrator may assign reflective project based on nature of infraction (Middle School Only).
- \* Volunteer service as agreed upon by the parent and administration.
- \* Activity suspension concurrent with days of ISS or Detentions.
- \* Ineligible for non-academic activities/events (during and/or after-school) for 10 school days.
- \* \*\* Tobacco and Electronic Smoking Device Offenses will result in a minimum 1 day out of school suspension and may result in mandatory screening for dangerous substances by a medical professional

Any referrals or interventions will be documented in district Student Information System.

### Level E – Suspension

The student is referred to the appropriate administrator or designated staff person.

Documentation of the steps taken to intervene and change the student's behavior may be provided.

The student is provided with "due process", an opportunity to tell his/her version of the incident.

The administrator will conference with the student and, if possible, the parent/guardian to provide support for correcting the misbehavior and discuss how the persistent behavior causes harm to the school community and him/herself.

The administrator or designated staff person schedules a conference with the parent/guardian and determines if further consultation with support personnel is necessary.

One or more interventions are initiated as appropriate.

Consequences at this level may include any/all of the following:

- \* Elementary school students shall not receive out-of-school suspensions for Type One offenses.
- \* In-school suspension of up to three days or,
- \* 1-day out-of-school suspension with an option of an additional 1-day in-school suspension.
- \* Administrator may refer student to restorative group during one or more Exploratory period (Middle School Only).
- \* Administrator may assign reflective project based on nature of infraction (Middle School Only).
- \* School officials (administration, teachers, CST, counselors) are to develop a behavior intervention plan for the student.
- \* Upon return to school after suspension, further steps to encourage positive behavior are to be considered.
- \* Volunteer service as agreed upon by the parent and administration.
- \* Activity suspension concurrent with days of ISS or OSS.
- \* Ineligible for non-academic activities/events (during and/or after-school) for 20 school days.

Any referrals or interventions will be documented.

### Level F – Additional Suspension

The student is referred to the appropriate administrator or designated staff person.

Documentation of the steps taken to intervene and change the student's behavior may be provided.

The student is provided with "due process", an opportunity to tell his/her version of the incident.

The administrator will conference with the student and, if possible, the parent/guardian to provide support for correcting the misbehavior and discuss how the persistent behavior causes harm to the school community and him/herself.

The administrator or designated staff person schedules a conference with the parent/guardian and determines if further consultation with support personnel is necessary.

One or more interventions are initiated as appropriate.

Consequences at this level may include any/all of the following:

- \* In-school suspension of up to four days or,
- \* out-of-school suspension up to four days.
- \* Administrator may refer student to restorative group during one or more Exploratory period (Middle School Only).
- \* Administrator may assign reflective project based on nature of infraction (Middle School Only).
- \* School officials (administration, teachers, CST, counselors) are to develop a behavior intervention plan for the student.
- \* If behavior continues, it may progress to a Superintendent Review or a Board Hearing based on the severity of the offense and/or continual misconduct.
- \* Upon return to school after suspension, further steps to encourage positive behavior are to be considered.
- \* Volunteer service as agreed upon by the parent and administration.
- \* Activity suspension concurrent with days of ISS or OSS.
- \* Ineligible for non-academic activities/events (during and/or after-school) for 40 school days.

Any referrals or interventions will be documented.

# Mullica Township School District

## Daily Schedules

### Student Arrival 8:30 am

*(No students will be permitted in the building or out of their vehicle before 8:30 am unless they are participating in a school activity or are registered with the YMCA program)*

**Students arriving after 8:40 am will be marked tardy.**

PreK/ K Grade Lunch 3rd Period  
 1st/ 2nd Grade Lunch 3rd Period  
 3rd/ 4th Grade Lunch 4th Period  
 5th/ 6th Grade Lunch 6th Period  
 7th/ 8th Grade Lunch 5th Period

### Student Dismissal 3:25 pm

*(Parents that need to sign out students after 2:45pm but prior to dismissal must make specific arrangements with the school office.)*

## Daily Bell Schedules

Primary School Bell Schedule		
Period	Start Time	End Time
Homeroom	8:40	8:52
1	8:54	9:34
2	9:36	10:16
3	10:18	10:58
4	11:00	11:40
5	11:42	12:22
6	12:24	1:04
7	1:06	1:46
8	1:48	2:28
9	2:30	3:10
Homeroom	3:12	3:25

Middle School Bell Schedule		
Period	Start Time	End Time
Homeroom	8:40	8:52
1	8:54	9:34
2	9:36	10:16
3A	10:18	10:37
3B	10:39	10:58
4A	11:00	11:19
4B	11:21	11:40
5A	11:42	12:01
5B	12:03	12:22
6A	12:24	12:43
6B	12:45	1:04
7A	1:06	1:25
7B	1:27	1:46
8A	1:48	2:07
8B	2:09	2:28
9	2:30	3:10
RAP	3:12	3:25



## Early Dismissal Schedules

**Student Arrival 8:30 am**

**Student Dismissal 1:03 pm**

*(Parents that need to sign out students after 12:30pm but prior to dismissal must make specific arrangements with the school office.)*

Primary School Bell School		
Period	Start Time	End Time
Homeroom	8:40	8:47
9	8:48	9:15
8	9:16	9:43
1	9:44	10:11
2	10:12	10:39
3	10:40	11:07
4	11:08	11:35
5	11:36	12:03
6	12:04	12:31
7	12:32	12:59
Homeroom	1:00	1:03

Middle School Bell Schedule		
Period	Start Time	End Time
Homeroom	8:40	8:47
9	8:48	9:15
8A	9:16	9:29
8B	9:30	9:43
1	9:44	10:11
2	10:12	10:39
3A	10:40	10:53
3B	10:54	11:07
4A	11:08	11:21
4B	11:22	11:35
5A	11:36	11:49
5B	11:50	12:03
6A	12:04	12:17
6B	12:18	12:31
7A	12:32	12:45
7B	12:46	12:59
RAP	1:00	1:03

## Delayed Opening Schedule

**Student Arrival 10:30 am**

**Student Dismissal 3:25 pm**

*(Parents that need to sign out students after 2:45pm but prior to dismissal must make specific arrangements with the school office.)*

Primary School Bell Schedule		
Period	Start Time	End Time
Homeroom	10:40	10:47
2	10:49	11:17
3	11:19	11:47
4	11:49	12:17
5	12:19	12:47
6	12:49	1:17
7	1:19	1:47
8	1:49	2:17
9	2:19	2:47
1	2:49	3:17
Homeroom	3:19	3:25

Middle School Bell Schedule		
Period	Start Time	End Time
Homeroom	10:40	10:47
2	10:49	11:17
3A	11:19	11:32
3B	11:34	11:47
4A	11:49	12:02
4B	12:04	12:17
5A	12:19	12:32
5B	12:34	12:47
6A	12:49	1:02
6B	1:04	1:17
7A	1:19	1:32
7B	1:34	1:47
8A	1:49	2:02
8B	2:04	2:17
9	2:19	2:47
1	2:49	3:17
RAP	3:19	3:25

\*Schedule is adjusted on early dismissal and late arrival days to accommodate lunch periods.



## Mullica Township School District / 2023-2024 District Calendar

<b>Aug.-September - 2023</b>					17 Student Days
Mon.	Tues.	Wed.	Thurs.	Fri.	
Aug. 28	Aug. 29	Aug. 30	Aug. 31	1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

<b>February - 2024</b>					20 Student Days
Mon.	Tues.	Wed.	Thurs.	Fri.	
			1	2	
5	6	7	8	9	
12	13	14	15	16*	
19	20	21	22	23	
26	27	28	29		

<b>October - 2023</b>					20 Student Days
Mon.	Tues.	Wed.	Thurs.	Fri.	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

<b>March - 2024</b>					19 Student Days
Mon.	Tues.	Wed.	Thurs.	Fri.	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

<b>November - 2023</b>					18 Student Days
Mon.	Tues.	Wed.	Thurs.	Fri.	
		1	2	3	
6	7	8*	9	10	
13	14	15	16	17	
20	21	22*	23	24	
27	28	29	30		

<b>April - 2024</b>					17 Student Days
Mon.	Tues.	Wed.	Thurs.	Fri.	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

<b>December - 2023</b>					16 Student Days
Mon.	Tues.	Wed.	Thurs.	Fri.	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22*	
25	26	27	28	29	

<b>May - 2024</b>					20 Student Days
Mon.	Tues.	Wed.	Thurs.	Fri.	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

<b>January - 2024</b>					21 Student Days
Mon.	Tues.	Wed.	Thurs.	Fri.	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

<b>June - 2024</b>					12 Student Days
Mon.	Tues.	Wed.	Thurs.	Fri.	
3	4	5	6	7	
10	11	12	13	14	
17	18*	19	20	21	
24	25	26	27	28	

<b>2023</b>		
September	4	Labor day- school closed
September	7	First Day for students
October	6	School closed - Staff PD
October	9	Columbus day- school closed
November	6-8	Early dismissal
November	9	NJEA Conv. - school closed
November	10	Veteran's Day - school closed
November	23-24	Thanksgiving- school closed
December	25-Jan.1	Winter Break - school closed

<b>2024</b>		
January	15	MLK Day - school closed
February	14-16	Early dismissal
February	19	President's Day - school closed
March	8	School closed - staff PD
March	28	Early dismissal - staff PD
March	29-Apr.5	Spring Break - school closed
May	23	School closed - staff PD
May	24- 27	Memorial Day Break - school closed
June	18	Last day for students & staff

	First/Last day of school for students
	Early dismissal for students - 1:03pm
	Back to school night

	School Closed
	Staff Development - school closed
*	Denotes early dismissal for staff

### PLEASE NOTE

If school is closed for emergency reasons such as inclement weather, May 23rd will become a school day and May 24th will become staff development. If necessary, additional days will be added to the end of the school year.

**Parent/Teacher Conferences: November 6&7 and February 14&15**