

2025-26 District Goals & Action Plan

Goal 1: During the 25-26 school year, the district will focus on academic success of all students through analysis of summative and formative assessments, formal and informal observations of instruction, and the engagement of teachers and staff in discussion about curriculum, instruction, and programmatic decisions.

Major Activities	Board/Staff	Indicators of success
Staff Communication	Superintendent Administrators Teachers & Staff	*Creation of Articulation Calendar that creates systems for communication. For example: admin discussion, then faculty meeting, then grade level meetings. *One admin meeting per month will be designated completely to academic progress, instruction, and programming. *All layers of articulation will emphasize student academic progress, instructional response, and next steps. *Each PD day will provide an opportunity for an update on our progress and work as a district, setting the tone for the focus of the professional development day.
Data Analysis	Superintendent Administrators Teachers & Staff	*Student NJSLA data will be shared with staff. *Formative assessment data will then be shared. *Creation of data stories for each student. *Instructional plan development for students who are underperforming or not improving.
Informal and Formal Observations	Superintendent Administrators Teachers & Staff	*After each cycle of observations, administrative discussion as it relates to student progress will be held. Key questions about what we are seeing in the various domains of instruction will occur. (i.e How is student progress relating to instructional practices? Are we seeing evidence of professional development in place? Is there fidelity of instruction?) *Informal walkthroughs will serve to support our findings in formal observations. We will be “inspecting what we expect.”
Professional Development	Superintendent Administrators Teachers & Staff	*Professional development activities will focus on curriculum adoption, responsive teaching, differentiated instruction, and data analysis.

Goal 2: During the 25-26 school year, the district will develop systems to review scheduling, programming, staffing, and programs focused on student need and success while aiming for fiscal responsibility.

Major Activities	Board/Staff	Indicators of success
Schedule Review	Superintendent Administrators Teachers	*By November, the administrative team will review the current schedule. *We will begin creating versions of the schedule that seek to reduce class size for specials, increase student/teacher contact time, and reduce inefficiencies. Examples can include an A/B day, 6 day rotation, time changes for subjects. Decisions will be made based upon student need and progress as well as programming suggestions. *A schedule will be created by January, 2026 to inform budget planning.
Programming Review	Superintendent Administrators Teachers	*We have purchased a number of new programs. We will analyze the implementation of these programs and determine next steps for implementation, supplementary needs, etc. *Outcomes will inform budget planning.
Staffing Review	Superintendent Administrators	*With the development of the schedule, the administrators will know how many staff are actually needed during budget development. *We will then update the budget to accurately reflect student need.

Goal 3: During the 25-26 school year, the district will focus on the further development of family and community engagement including volunteer identification, training, and development in the volunteer's role within the school community as well as supporting opportunities for the district and community to partner for shared events.

Major Activities	Board/Staff	Indicators of success
Identification and solicitation of volunteers	Superintendent Administrators	Solicitation will occur through the website, partnerships with colleges, senior centers, and local agencies. Volunteers will work throughout the building, not in their own child/grandchild's classroom including opportunities for reading with a senior.
Education of a variety of volunteer position	Superintendent Administrators	Presentation at Back to School Night Interest Meeting in Library Orientation/Training Schedule of Volunteers
Recognition of Volunteers	Board of Education Superintendent Administrators	In school and Board of Education recognition Volunteer Appreciation Day Volunteer of the Year (announced on website, newspaper)