

Mullica Township Middle School Title I School-Parent Compact

The Mullica Township Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the school year 2025-2026.

Required School-Parent Compact Provisions

School Responsibilities

Mullica Township Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;
 - The School District will provide a rigorous, developmentally appropriate curriculum aligned with the New Jersey Student Learning Standards for all students. Further support and scaffolding will be provided for students with identified academic needs.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;
 - During Back to School Night
 - During Parent/Teacher Conferences
 - By request from parents or teachers
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;
 - Direct Title I teacher contact
 - Interims/trimester report cards
 - Parent Conferences
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;
 - Parents may contact staff via email, phone or by a scheduled virtual conference.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by
- promptly reading all notices from the school or the school district, either received by
- my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, or committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Ask for help when I need to.
- Be present at school, specifically when Title I services are delivered to me.
- Share responsibility for a safe, orderly and productive learning community by obeying school rules and caring for others.
- Read for a developmentally appropriate time each day.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Other School Responsibilities

The Mullica Township Middle School will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the

school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Please note that signatures are not required.

School: _____

Date: _____

Parent: _____

Date: _____

Student: _____

Date: _____